

Surveys were sent home to approximately 100 students served by Title I at Enon and Husted Elementary Schools. A total of 68 responses were received. The results are compiled below:

Dear Parent or Guardian:

We would like to know what you think about the Title I program services offered to your child. We would also like information about the parent involvement part of the program. Please take a few minutes to complete this survey. The responses will be used to improve the Title I program. Please return to your child's Title 1 teacher no later than Friday, January 23, 2009.

School Activities

1. Does your school encourage you to be involved in your child's education?

Yes:	66	97%
No:	1	1.5%
No answer:	1	1.5%

2. Do you feel welcome in your child's school?

Yes:	65	96%
No:	3	4%

3. Did you participate in and/or attend any of the following school activities this year?
(Could choose more than one, resulting in more than 100%)

Title I meeting	22	32%
Title I program planning and evaluation	3	4%
The development of the parent involvement policies (at the district or building level) and the school-parent compact	5	7%
Parent advisory committee/councils	2	3%
Parent-teacher conferences	59	87%
Explanation of state standards and school curriculum	7	10%
Explanation of state tests	10	15%
How to help your child with reading/math at home	21	31%
Family reading/math nights	8	12%
Observing and/or volunteering in your child's classroom	9	13%

4. Do you know about volunteer work you can do at school?

Yes:	51	75%
No:	17	25%

5. Do you know you can join school planning and review committees?

Yes:	38	56%
No:	30	44%

Instruction

6. Do you know how additional help with reading and/or mathematics is given to students in the Title I program?

Yes:	53	78%
No:	13	19%

	No Answer:	2	3%
7. Do you know how students are selected for the Title I program?	Yes:	49	72%
	No:	19	28%

8. Do you know what your child should know and be able to do in reading and /or mathematics for the grade he/she is in? (Academic Content Standards)

Yes:	51	75%
No:	16	24%
No Answer:	1	1%

9. Do you understand your child's report cards and test scores?
(Progress Reports, Local, State, and National Tests)

Yes:	67	99%
No:	0	0%
No Answer:	1	1%

10. Is your child doing better in school because of the Title I program?

Yes:	60	88%
No:	5	7%
No Answer:	3	5%

11. Does the Title I school-parent compact help to remind you about things you can do to help your child do better in school? (The compact is part of the building parent involvement policy, listing what parents can do to help their students.)

Yes:	60	88%
No:	3	5%
No Answer:	5	7%

12. The Title I, No Child Left Behind Act, asks that priority be given to extra help beyond the regular school day. If free instruction and transportation are provided, would you want your child to attend Title I: *(Could choose more than one, resulting in more than 100%)*

after school	34	50%
before school	8	12%
summer school	25	37%
All day K	17	25%

These may replace or add to the Title I program your child is currently attending during the school day.

Communication

13. What is the best way for the school to share information about your child and school activities? Check the best way: *(Could choose more than one, resulting in more than 100%)*

Telephone Call:	45	66%
E-mail:	27	40%
Audio/video tapes:	2	3%
Home Visit:	2	3%
Written Notices:	51	75%
Other (specify: <u>conferences</u>)	1	1%

14. Can you reach your child's classroom teacher and Title I teacher to discuss your child?

Yes:	65	95%
No:	3	5%

15. Do you feel that teachers in the school are interested and cooperative when you discuss your child's academic progress and/or other concerns?

Yes:	68	100%
No:	0	0%

16. Check any of the following items that would help you to attend Title I activities:

(Could choose more than one, resulting in more than 100%)

Evening meetings.	37	54%
Time suggested: <u>After 4:30 PM, After 5 PM, After 6 PM, anytime, 7:00 PM, 4 PM or later, 5 to 5:30 PM, 6 to 7 PM</u>		
Transportation provided:	3	5%
Child care provided:	13	19%
Calendar of events sent home regularly:	29	43%
Reminders sent home one week before the event:	34	50%
Different location than the school:	0	0%
Other (specify:) <u>progress notes, progress reports, early meetings for those who work late night shift</u>		

Parent Training and Materials

17. Did you attend a meeting where the Title I teacher explained the materials to use with your child at home?

Yes:	35	51%
No:	32	47%
No answer	1	1.5%

18. Does your school encourage you to work with your child at home?

Yes:	67	98.5%
No:	1	1.5%

19. Would you like other ideas to help your child at home?

Yes:	62	91%
No:	6	9%

School and Community Services

20. Do you know about the school's extra services (for example, counseling, speech therapy)?

Yes:	51	75%
No:	17	25%

21. Do you know about the school's referral program to community services outside of school? (Such services may be adult literacy programs, social services, health services, GED, adult career development.)

Yes:	34	50%
No:	34	50%

Comments/Concerns

22. Do you have any comments (positive or negative) about the Title I program in your school?

Please explain: (Verbatim)

- Progress report sent home from time to time
- M. has always had trouble with her speech and explanation skills. Since she has been in Title I, she's been reading more fluently. She's also improved on speaking clearly.
- Great service provided
- I believe the Title program has given D. the extra confidence and support to be a better student. The teachers are very informative and supportive. It is a very worthwhile program.
- I feel that the Title I program and the classroom teacher going above and beyond have helped my child make positive gains in reading this year. I think my daughter is an example of how an all day kindergarten would have helped her last year.
- Well, I don't much and that is because G. just started, but I am sure that this program will help a lot.
- D. seems to really enjoy the Title I and gets a lot out of it. He says, "I really like Ms. S. and Ms. H."
- I can see the difference since K. has been in the Title I program. I am thankful for the time and dedication towards my daughter.
- Keep on doing the program. It helps my daughter very much.
- I think Mrs. D. does a great job.
- I wish all day kindergarten would have come sooner. My older son could have used it. My younger son is doing very well because of it. The teachers are working very hard. I couldn't ask for anything more.
- I believe any extra help is positive. It's easier for my child to learn in a smaller group. It allows for a more one-on-one learning environment.
- I would like to know if my daughter, K.B., would qualify for math help through this program?
- I truly believe Title I program is a great program for A.
- I could use info.
- Title I is excellent. It is really helping. All day Kindergarten is good, if resources are available.
- I have been very pleased with F.'s progress in reading from attending Title I. I would like to know of the mathematics program. I feel F. Could use more attention in this program in which she is struggling.
- Both of my children received Title I services and it helped them greatly with beginning to read.
- My son has made progress in reading and is gaining confidence wince working with Mrs. I.
- Really don't know a whole lot about this program. I do know I signed a paper saying D. will be put in this class to help him. Also, D. may need speech class, so any more information on this, send it home and I will be glad to read through it.
- Title I reading program has been good for my child. However, I think he may need additional help.

- Mrs. D is doing a wonderful job with T. She has given him more self-confidence and he will tell you she made him smarter. She is wonderful.
- It seems like G. is improving, but still has problems comprehending.
- This program that my son is in for PM Kindergarten has helped so much. The extra help has, I feel, caught him up to the level he should be at. I have the “light bulb flash” and him start putting his missing links together. Soooo much fun!
- I would like more info on how the program works.
- I feel the program has really helped my child. I am grateful for the extra help he has gotten and his teacher is wonderful.
- My son has improved in every academic area in his life. Thanks for everything.
- I am very pleased that my daughter progress. As a parent, I was not aware that we should have had her prepared for Kindergarten, but that’s my fault. But am very happy she attended this program to keep her up to speed with other kids her age.
- I do not get regular feedback from teachers. I have not spoken to a teacher since conferences, yet my son has been getting in trouble every day in class.
- I am very pleased with P.’s progress in class. Thank you.
- I have very little information on the Title I program. I understand that a separate teacher reads to my child for about 15 minutes a day. She has a reading folder she brings home.

Survey

We are interested to know about the parents who fill out this survey. Information collected for this survey will be used for statistical purposes only. Please help us by completing the following questions:

Grades of children:

PreK	2	K	28
1 st	24	2 nd	16
3 rd	13	4 th	6
5 th	2	6 th	5
7 th	4	8 th	1
9 th	1	10 th	1
11 th	1	12 th	1

Race/ethnicity (select all that apply):

(Could choose more than one, resulting in more than 100%)

American Indian or Alaska Native	1	1.5%
Asian	4	6%
Black or African-American	1	1.5%
Hispanic or Latino	1	1.5%
Native Hawaiian or Other Pacific Islander	0	0%
White	64	94%

Is your child eligible for the free- or reduced-price lunch program?

Yes	31	46%
No	35	51%
No Answer	2	3%